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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR** 2.010-2.011  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:**Kinder | | **Unit:**  How The World Works | | | | | **Driving  Supporting Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:** Listen to real situations, difficulties and adjustments people do to adapt to their surroundings (comprehension) | | | | | | **Skills:** Listening to information | | | | | |
| **Materials:** People as experts, notebook and pencilcase. | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date:** Tuesday | | | **Time:** 90 minutes | | |
| **Description** | | | | | | | | | | | |
| **Opening:** Teachers and children will revise the Transdisciplinary Theme, Key concept, concept , line of Inquiry number 2 and central idea of this Unit of Inquiry.  Based on that, teachers will explain to the children about the experts´visit we will have and invite them to prepare some questions related to this line of inquiry. (20 minutes) | | | | | | | | | | | |
| **Main Activity:** Children will go on a rotational basis, starting at heir own classroom, to listen to each of the experts invited. They will be located in this way: BK: A biologist, GK: A vet, RK: Teacher Ben and YK: Teresa Velásquez.  Each speech will take around 12 minutes and there will be like 3 or 4 minutes for children´s questions. | | | | | | | | | | | |
| **Tier 1:** . | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing:** Back in the classroom, teachers will explain the homework assignment about this visit: Children will register in their notebooks the speech they found the most interesting one, by filling out a chart with the following statements: Real situation, Difficulties and Adjustments. | | | | | | | | | | | |